Catch up Funding	Chosen action / approach	Impact and tracking
£6623 WSA service level agreement (£22,000 pa) Teaching Assistant support (£18,000 pa) Additional TLR support for KS3 catch up (£3,500 pa)	• Home Learning activities linked to ARE specific activities. • Reading lists shared at MYCD, parental literacy workshop. • Additional WSA support and time. • Schemes of Learning evidence the use of dedicated reading time and learning walks conducted by subject managers show that it is taking place • Exercise books evidence reading for purpose and the use of green pen work evidences comprehension and progress • Back issues of The Chronicle evidence the promotion and celebration of pupil participation in literary quizzes, competitions and extra- curricular activities • In lessons, pupils read for purpose widely and often across a range of subjects and key stages • In lessons, pupils engage in active reading to identify success criteria and use this to inform their green pen work • In English and history, Year 7 and Year 8 pupils spend 20 minutes per week engaged in silent reading using a selection of texts issued in the classroom or brought in from home. This leads to group discussion to gauge comprehension • In KS3/4 English, pupils actively read anthologies across the academic year. These anthologies cover a wide variety of genres and time periods. • Students are encouraged to read texts out loud during lessons to develop their confidence and articulation. • Pupil Premium students are issued with books and study guides funded by school. • SEN and LAP pupils receive literacy support via lunch time FLP, personalised Home Learning, Flexible Learning and small group sessions in the WSA. • SEN and LAP pupils access a dyslexia friendly library located in the WSA during lunch times. • Parents of key SEN pupils received literacy training on how best to support their child	ARE reports bi-annually Progress reports half termly Teacher conversations Coaching conversations Reading confidence and teacher assessment Midterm and final examination results