Curriculum Overview for Year 2

Reading Develop phonics until decoding secure Read common suffixes books Read common 'exception' words Discuss & express views about fiction, non-fiction & poetry Become familiar with & retell stories Ask & answer questions; make predictions Begin to make inferences Number/Calculation Know 2, 5, 10x tables

Begin to use place value

(T/U) • Count in 2s, 3s, 5s &

10s • Identify, represent &

Write numbers to 100

• Use x and ÷ symbols

Know number facts to 20 (+

Recognise commutative property

estimate numbers

related to 100)

of multiplication

English

Writing

- Spell by segmenting into phonemes
 Use .!?, and '
- Learn to spell common 'exception' Use simple conjunctions
- Read & re-read phonic-appropriate Spell using common suffixes, etc.
 - Use appropriate size letters & spaces
 - Develop positive attitude & stamina for writing
 - Begin to plan ideas for writing
 - Record ideas sentence-by-sentence Use spoken language to develop
 - Make simple additions & changes after proof-reading

Grammar

• Begin to expand

standard English

Use some features of

Speaking & Listening

Articulate & Justify answers

• Initiate & respond to comments

understanding

noun phrases

- Use a range of materials
- Use drawing, painting and sculpture
- Develop techniques of colour, pattern, texture, line, shape, form and space

Art & Design (KS1)

Learn about range of artists, craftsmen and designers

Computing (KS1)

- Understand use of algorithms
- Write & test simple programs
 - Use logical reasoning to make predictions
- Organise, store, retrieve & manipulate data
- Communicate online safely and respectfully
- Recognise uses of IT outside of school

Design & Technology (KS1)

- Design purposeful, functional & appealing products
- Generate, model & communicate ideas
- Use range of tools & materials to complete practical tasks
 - Evaluate existing products & own ideas
 - Build and improve structure & mechanisms
- Understand where food comes from

Geography (Y2)

- Name & locate world's continents and oceans
- Compare local area to a non-European country
- Use basic vocabulary to describe a less familiar
- Use aerial images and other models to create simple plans and maps, using symbols
- Use simple fieldwork and observational skills to study the immediate environment

Music (KS1)

- Sing songs
- Play tuned & untuned instruments musically
 - Listen & understand live and recorded music
 - Make and combine sounds musically

Mathematics

Geometry & Measures

- Know and use standard measures • Read scales to nearest whole unit • Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds
- Compare / order numbers, inc. <> Tell time to the nearest 5 minutes • Identify & sort 2-d & 3-d shapes • Identify 2-d shapes on 3d surfaces
 - Order and arrange mathematical objects
 - Use terminology of position & movement

Fractions

- Find and write simple Understand fractions equivalence of e.g. 2/4 = 1/2Data
- Interpret simple tables & pictograms
- Ask & answer comparison questions
- Ask & answer questions about totalling

Science

Biology

- Differentiate living. dead and non-living
- Growing plants (water, light, warmth)
- Basic needs of animals & offspring Simple food chains & habitats

Chemistry

- Identify and compare uses of different materials
- Compare how things move on different surfaces

History (KS1)

Key Concepts

 Changes in living memory (linked to aspects) of national life where appropriate)

Key Individuals

- Lives of significant historical figures, including comparison of those from different periods
- Significant local people

Key Events

- e.g. Bonfire night
- Events of local importance

Education Physical

- Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination
- Participate in team games
- Perform dances using simple movement

Religious

Education

Continue to follow locallyagreed syllabus for RE

Created by Michael Tidd 2013 www.primarycurriculum.me.uk