

At Bramley Grange we aim to:

- Create a buzz for learning
- Provide a warm, secure, welcoming environment
- Dynamic challenging curriculum which meets the needs of all learners
- Provide an inspirational, exciting place to be
- Promote high expectations and a love of learning
- Value everyone's contribution and respect each other
- Nurture strengths and celebrate achievements
- Acquire skills for life
- Build partnerships with others to improve outcomes for our children and our families

Building partnerships with parents is a high priority for the school to ensure all our children achieve the best they possibly can. We want our children to foster positive attitudes to learning and behaviour. In discussion with parents, children and staff, we have developed positive behaviour management systems to ensure consistency and encourage positive attitudes for our children.

Golden Rules

Be Kind

Be Safe

Be Respectful

Rewards

Golden Time

Every child will start the week with 30 minutes golden time. The children will choose collectively the programme of golden time activities on a half termly basis. Individually, they will sign up to the activities on offer weekly. Activities will be designed to teach behaviour skills such as sharing, co-operation. Children will be able to socialise with their peers in other year group classes within phases (Foundation together, KS1 together, Lower Key Stage two together, and Upper Key stage two together) during golden time. This will give them an opportunity to work alongside their friends in their own year group. Teachers will join in with golden time.

Always club

Each half term children who have kept their [golden time](#) and always follow the school rules will be invited to the always club where they will be treated to a special activity chosen by the School Council. Always club will be hosted by the Head Teacher.

Vouchers

At the end of the school year each child who has kept their [golden time](#) for the full academic year will be awarded with a golden voucher to spend in a store of their choice.

Certificates

Each Friday class teachers nominate a child for a Head Teachers award presented in our golden assembly. The children have the opportunity to join the special golden bench to receive their awards.

Reward Cards

Each child will have their own reward card. Adults will be able to reward the children with stickers for their reward charts. Once the reward chart is full they can choose a prize from the golden tub.

Lunchtime

Dinner ladies will have stars to reward to individual children for good lunchtime behaviour. Stars can be exchanged for lunchtime certificates in golden assembly.

Sanctions

Whilst we promote positive behaviour failure to follow rules will be sanctioned in the following ways:

Yellow Cards will be issued for the first offence, this is a warning.

Red cards will be issued following a warning and will result in loss of [golden time](#) (5 minutes for every red card). At the end of the week children not participating in [golden time](#) will be supervised by senior staff for the total time they have lost and then be allowed to join their [golden time](#) activity. Children are always asked what has happened and incidents of unacceptable behaviour fully investigated. Staff will always try to listen actively to what has been said by all individuals and to remain fair and objective.

Loss of [golden time](#) will be monitored and parents will be contacted should children be regularly missing [golden time](#).

There may be times when behaviour which is wholly unacceptable will instantly be awarded a red card. By this we mean fighting, swearing, bullying or hurting others, destructive or damaging behaviour. Staff will use their professional judgement as to the severity of the incident.

The most serious sanction will be exclusion; this will be initially for a short period, but can lead to permanent exclusion. We endeavour to use this as a last resort. Bramley Grange rarely excludes children unless absolutely necessary.

We would like to work in partnership with parents and children to promote positive behaviour through the golden rules and rewards. We would also like to work in partnership with parents to support any sanctions that maybe given to children and to ensure all those involved in the life of the school work together to make school a vibrant learning centred community of excellence. We would like parents to discuss the rules, rewards and sanctions with their children and after discussion, for you and your child to sign the agreement to say that you support us in our partnership. Please return the slip to school. Thank you for your support.